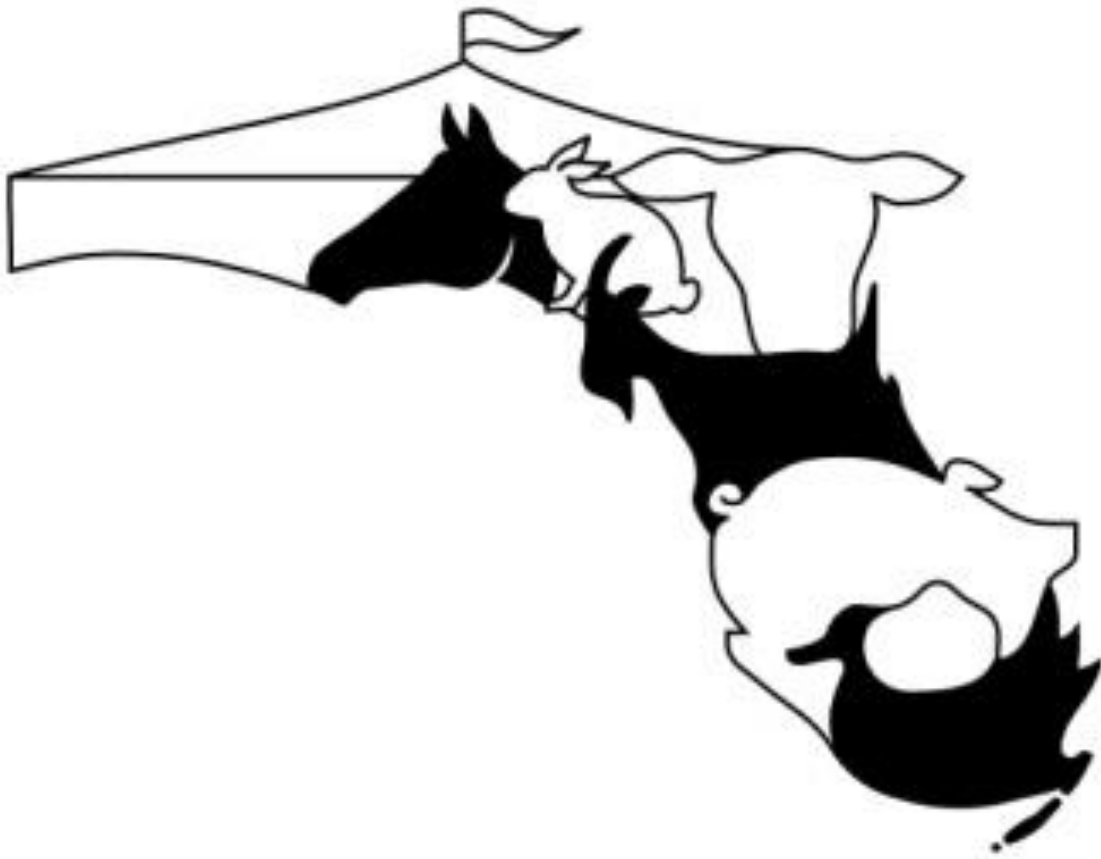


# Alachua County Youth Fair & Livestock Show 2021 Exhibit Judging Handbook

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*February 12, 2021 & February 20, 2021 Virtually  
March 4-9, 2021 Alachua County Ag & Equestrian Center*



Dear Youth Fair Participants,

The Alachua County Youth Fair & Livestock Show is coming soon, and we hope you will be participating! The five days are full of activity and fun with lots of events you can participate in. Please note, this book doesn't provide information on live animal exhibits. Information about all of the other Youth Fair activities can be found on the website.

The Youth Fair & Livestock Show is made possible by the many active volunteers and sponsors who support the various shows and exhibits. The exhibit portion of the Fair relies on sponsorships to provide the awards for the excellent work of our youth, to show appreciation to our hard-working judges, and to create a pleasant atmosphere in the exhibit building.

Sponsorship forms are available from the Extension office. The sponsors are recognized at the Youth Fair and in the Youth Fair Program Book. We want to continue to provide a quality experience for our youth, so please consider obtaining a sponsorship for our program.

2021 exhibit premiums: **Grand - \$5, Reserve - \$2, Blue - \$3, Red - \$1.**

Check out the many different events, both livestock and non-livestock. There are lots of contests and events to choose from. Save the date: **Exhibit Judging entries are due by February 12th and interviews with judges will be on February 20th!** *Please note that this year's ACYF Exhibit Judging will take place virtually.*

Please read through this entire handbook before calling your 4-H or FFA Leader or the Extension office with questions. Then, if you do not find the answer, please give us a call. Make it your goal to have at least one exhibit in the fair.

When you are ready to submit your entries for Exhibit Judging and/or Non-Livestock contests, use the link below. Remember, **all entries for both Exhibit Judging and Non-Livestock contests are due by February 12<sup>th</sup>!** The only contest that will be held "in-person" will be the hay bale decorating contest, and the registration deadline is still February 12<sup>th</sup> using this same form.

<https://forms.office.com/Pages/ResponsePage.aspx?id=-KBNDTFKdk2s5gpiMx4bhAyvqaUho75AkD9Lk6vGFtFUN1RZSTdPSjM4TTQ2VzIBTkpkKTUZQUUc1WiQIQCN0PWcu>

See you at the fair!

Amanda Pittman  
4-H Extension Agent

Mary Lee Sale  
4-H Program Coordinator

Upon request, for persons with print-related disabilities, this information is available in alternate formats. 4-H is for youth ages 5-18. Membership is open to all youth regardless of race, creed, color, sex, national origin, handicap or geographic location within Alachua County. Funding for the duplication of this publication is provided in part by the Alachua County Board of County Commissioners.

**Alachua County Youth Fair & Livestock Show  
2020-2021 Board of Directors**

**President:** Jeremy Swilley  
**Vice President:** Jon Doke  
**Secretary:** Pam Carter  
**Treasurer:** Lorrie Smith

Contact Mary Lee Sale at [msale@alachuacounty.us](mailto:msale@alachuacounty.us) with any questions about Non-Livestock events and contests.

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**Changes for 2021**

This year, Exhibit Judging and all Non-Livestock events will be held virtually to ensure all youth can participate safely. Youth will be asked to submit 1-3 photos of their projects and/or supporting documents that would typically be brought to the in-person interview and exhibit submission day. Youth will also fill out a short form to go along with their exhibit submissions. Interviews with judges will still take place via Zoom on February 20<sup>th</sup>, but youth will only meet with one judge to discuss all of their projects. Youth will be asked to select an interview time by February 12<sup>th</sup>. Absentee entries will have an additional questionnaire to submit in lieu of the interview time slot if a participant has a time conflict on February 20<sup>th</sup>.

Additions/Changes for 2021:

- Hay Bale Contest revamp
- All contests require advance virtual submissions for 2021
- Hobbies & Collections and Small Pet Show participants should enter Exhibit Judging for 2021

# EXHIBIT JUDGING

## WHEN AND WHERE

Submissions of all exhibits must take place by February 12<sup>th</sup>, 2021 via Google Forms. Interviews with judges will be done on Saturday, February 20, 2021 from 10:00am to 2:00pm via Zoom. Absentee forms will be available via Google Forms upon request. Youth will then bring their exhibits to Fair setup on February 27<sup>th</sup>.

## WHO CAN EXHIBIT IN THE YOUTH FAIR NON-LIVESTOCK DIVISION?

### *4-H*

All youth enrolled in 4-H by December 1, 2020 in a 4-H club and students enrolled in 4-H school programs are eligible to exhibit.

### *FFA*

All youth enrolled in FFA by December 15, 2020 as chapter members are eligible to exhibit agriculture-related items.

## WHAT IS AN EXHIBIT?

An exhibit is the item or display that you have made in your 4-H or FFA project. Posters, science exhibits, educational displays, etc. are all exhibits. In some projects the Exhibit List describes specific things you can enter (ex. in muffins 12 regular or 36 mini; in flower garden: a garden plant, transplants, etc.). In other projects, it leaves it up to you to decide what to exhibit.

## WHAT CAN I EXHIBIT?

Review the exhibit list for the Youth Fair at the end of this book. This listing is meant to provide you with ideas for exhibiting (other than live animals) in each 4-H or FFA project. Use it as your guide in preparing your exhibits. Join the fun and enter your exhibits!

## HOW MANY ITEMS CAN BE ENTERED?

In-Person Attendees Limits

- 6 exhibits per class
- 20 total exhibits

Absentee Attendees

- 6 total exhibits

## WHAT DO I DO?

Take 1-3 photos of your exhibits prior to submission. Submit your photo(s) via Google Forms by February 12<sup>th</sup> and complete the associated questions. Then, select your interview time or

request an Absentee form if you have a conflict on February 20<sup>th</sup>. Interviews will take place via Zoom from 10am-2pm on Saturday, February 20<sup>th</sup>. Participants will be sent the link and will be asked to sign on for their selected time slot. Youth will then be placed into a breakout room with one judge and one 4-H volunteer. The 4-H volunteer will simply be facilitating the room. The judge will be the only one asking questions. Once your interview is done, you'll be able to leave the Zoom meeting and be done! You can then bring your projects to Fair Setup on February 27<sup>th</sup>. Exhibits must be picked up between 12-1pm on Monday, March 8<sup>th</sup>.

### **HOW ARE FRESH BREADS AND PREPARED FOODS EXHIBITED?**

Prepared foods can be exhibited via photograph just like other exhibits. For the 2021 youth fair, prepared foods will not be consumed by judges. Judging will be based on appearance and/or food safety practices used.

### **ENTRY CARDS**

#### **AVAILABLE AT THE END OF THIS HANDBOOK**

For each exhibit you enter, you will need to securely attach a completed Entry Form. Two sheets of these are included in this book. Your exhibits **MUST** include a completed Entry Form when you bring your projects to Fair Setup on February 27<sup>th</sup>.

### **MEMBER EXHIBIT RECORD**

This year, Member Exhibit Records will be created automatically for all youth participants and completed by judges on February 20<sup>th</sup>. These will be provided to exhibitors at exhibit pickup with any premium money included.

### **WHAT IF I CAN'T BE THERE ON FEBRUARY 20th?**

You can still submit your entries by February 12<sup>th</sup>. Then, you'll need to request the Absentee Form from [msale@alachuacounty.us](mailto:msale@alachuacounty.us) in order to have your entries judged. Your Absentee Form is also due on February 12<sup>th</sup> so that it can be distributed to judges. Participants using Absentee Forms are limited to six (6) exhibits.

### **WHAT IS EXHIBIT JUDGING?**

Each exhibit you enter will be judged. You have the opportunity to meet with your judge in an interview type situation. The judge will evaluate and place your exhibit with you. The judge will ask you questions, such as how you made your exhibit, problems you encountered and how you solved them, and may offer suggestions on ways to improve it. Do not be afraid to ask your own questions of the judge too. Only the exhibitor is allowed to present the exhibit to the judge. Parents may listen, but may not take the exhibitor's place, or answer questions. A 4-H volunteer will also be present in the Zoom Breakout Room in order to help facilitate the interviews, but the judge will be the only one directly asking questions. This year, each exhibitor

will only have one interview for all exhibits rather than one interview for each exhibit. Interviews will focus on the overall experience rather than going through each individual project.

**WHAT AWARDS CAN I WIN FOR MY EXHIBITS?**

1. Blue, red, or white ribbons, unless otherwise indicated, will be awarded to each exhibit. The judge determines final placing.
2. Cloverbuds (ages 5-7) will receive green ribbons only. They are still encouraged to participate in the interview experience, but their exhibits won't be judged. Cloverbuds will not receive premium money.
3. Rosettes to top 2 in each project grouping in each age division.
4. \$3.00 cash premiums for blue ribbon exhibits & \$1.00 cash premiums for red ribbon exhibits.
5. Additional \$5.00 cash award for Grand Champion exhibits and \$2.00 for Reserve Grand Champion if enough sponsorships are received.
6. Recognition will be given to youth who: complete 20 exhibits or whoever has the most, most premium money earned, and Rookie of the Year for youth doing Exhibit Judging for the first time.

**HOW DO JUDGES DECIDE BLUE, RED, AND WHITE RIBBON AWARDS?**

Judges use the following criteria to determine how to place an exhibit. The judge will evaluate your exhibit based on how well you did. There is no minimum or maximum number of blue, red, or white ribbons to be awarded. The only time the judge will compare your exhibit with other exhibits is in the selection of the project champion and reserve champion exhibits.

***JUDGING CRITERIA***

	Poor	Fair	Good	Great
Project maintains viewer interest				
Project is completed with good workmanship				
Project is of appropriate difficulty for exhibitor age				
Project has a clear theme or concept				
Project is completed accurately/correctly				
Project appears in a completed state; thorough				
Exhibitor understands the project				
Exhibitor explains the project well				
Exhibitor answers questions well				
Exhibitor displays interview skills				
Exhibitor completed project independently with appropriate level of help as needed				

## WHEN CAN I TAKE MY EXHIBIT HOME?

1. **You must pick up your exhibits between 12-1 pm, Monday, March 8th.**
2. If you can't pick up your exhibits, please make arrangements to have someone else do so. We take down the display areas and the tables and clean the building Tuesday afternoon. Your cooperation in promptly removing your exhibits is needed.
3. ***If items are not picked up by March 12th at the Extension Office and arrangements are not made, projects will be considered a donation. The 4-H office is not responsible for these items.***

## WHAT CAN I DO TO GET READY FOR THE JUDGING?

As you work to prepare your exhibits for the fair, remember to PREPARE YOURSELF too.

Because exhibit judging includes an evaluation of both the actual exhibit and your learning and knowledge of the exhibit, you should prepare for both parts of the evaluation.

Think about what you learned in preparing the exhibit, decisions you made and why you made them, and the quality of your finished exhibit. Knowing and carrying out the following should help you.

1. Prepare exhibit carefully and neatly.
2. Know why you chose this particular item as your exhibit and how it fits your project.
3. Know how you prepared the exhibit.
4. Know how much the exhibit cost in time, materials and effort.
5. Be able to explain what decisions you made and why in preparing the exhibit.
6. Study some background information about the exhibit topic.
7. Be able to explain some of the problems you had in making this exhibit and what you might do differently if you were able to do it again.
8. Decide if the results were worth the costs and what you learned.
9. Know what other kinds of exhibits and future projects you might be interested in.

Remember that competition has some risks. Everyone cannot be the champion. Others may have more skills, time, advice, or money in preparing their exhibits. However, if your exhibit helped you learn something you wanted to learn in your project or is something that you or your family can use, then you are a winner no matter what the results of competition!

## AN EASY DISPLAY YOU CAN MAKE



Here is one way of creating a display. This display is usually three-sided. Be sure the design is simple with few elements and lots of space. Avoid making it cluttered. Too much written material makes it hard to follow. It should be easy to understand. The display should read from left to right and top to bottom. The title, the pictures or objects, the written copy and the over-all design should have an obvious message. All parts should tell the message. The display should have a strong attention getter. Does the message come through loud and clear? Is the message positive? Use lettering that is large and easy to read. Use a style that is bold and not too fancy. Use all one color for letters. Dark colors are best, such as black, blue or brown. Use light colors on dark backgrounds and dark colored letters on a light background, as lettering should contrast with the background.

Other examples of exhibits include foods, art, livestock posters, and more. See the full list at the end of this book.





## **PROJECT & RECORD BOOKS**

**Non-livestock project books will be due July 1, 2021.**

We suggest completing project record books related to your fair exhibits. For example, complete a jewelry project book if you've submitted several bracelets to the youth fair for judging.

### **LIVESTOCK BREEDING and MARKET RECORD BOOKS**

All record books can be found online at: <http://sfyl.ifas.ufl.edu/alachua/acyfls/acyfls-information/exhibitors/>. Use the correct record book for each livestock species. Please note that the livestock record books have been updated.

### **WHEN ARE MY RECORD BOOKS DUE?**

- March 5 – Livestock Record Books
- April 15 – Horse Record Books
- July 1 – 4-H Project and Achievement Record Books

### **WHAT HAPPENS TO MY RECORD BOOK AFTER I TURN IT IN?**

All record books are evaluated by volunteers. Every record book is placed blue, red, or white (see judging form in the book). Awards are given at the Youth Fair awards banquet and/or the 4-H Awards Banquet.

### **HOW DO I COMPLETE MY RECORD BOOKS?**

Follow the instructions in the record book on the back of the cover page. Follow the order shown on this page for organizing your book (part 1, part 2, etc.). If you review the judging form that is in the book you will have a good idea on the kind of information to provide. Each year, points are lost for silly things such as not signing the book, not putting it together in the proper order, not filling in some of the sections, etc. If you have trouble and need help, contact your club leader or the 4-H Office. Do not use plastic page holders or decorate your book with glitter.

## YOUTH FAIR EVENTS AND CONTESTS

Here is a description of each Youth Fair event or contest you can participate in. There will be no additional information sent to you. Refer to the descriptions below for the details on each contest.

All contests are open to all youth who are eligible to participate in the Youth Fair. Any youth in Alachua County, ages 5-18, as of 9/1/2020, may participate.

### 4-H & FFA Hay Bale Decorating Contest

This contest will show off your club or chapter to other exhibitors and members of the public visiting the Youth Fair and driving past the Fairgrounds. Hay bale exhibits will be placed inside the fence facing the road by the entrance to the Fairgrounds. Clubs and Chapters are encouraged to promote their club/chapter with a sign or banner as part of their exhibit.

#### Contest Rules:

1. The Alachua County Hay Bale Decorating Contest is open to all 4-H Clubs and FFA Chapters in Alachua County.
2. All entry forms must be submitted by Saturday, February 20th.
3. One round bale will be provided for each participating club/chapter to decorate.
4. Entries will be judged based on visual impact, craftsmanship, originality/creativity, completeness, and youth-adult partnership.
5. Hay bales may be decorated on February 27<sup>th</sup> after Fair setup. The bales should be decorated with the theme for the year. At least two adults must be present during the decoration of the exhibit since exhibits will be roadside.
6. Bales can be placed lying on their side or standing on end. This will be your club's/chapter's choice. Please specify position of bale on your entry form.
7. Each club/chapter may provide a maximum of 5 additional regular rectangular bales for decoration.
8. Hay bale location is on a first come, first served basis.
9. Decorations should be wind and weather proof. Decorations must be secure since exhibits will be along the roadside.
10. Paint may be applied to the hay bale.
11. The exhibit must be cleaned up between Wednesday, March 10<sup>th</sup> and Friday, March 12<sup>th</sup> at 7pm. Hay bales can be removed, or we can remove them for you. Any decorations left behind after Friday, March 12<sup>th</sup> at 7pm will be discarded, not saved.

Overall Appearance – 40 points  
Originality – 20 points  
Relation to Theme – 20 points  
Showcases Club/Chapter - 20 points



**2020 Exhibit Theme:  
Community**

## Table Decorating Contest

Table settings can be formal or semi-formal. Each table setting should at least include a table covering, centerpiece, a decoration for each setting and placemats.

- **Team Size** Teams can be made of different age groups. Parents/adults may provide general guidance, but all decorations must be created, purchased or brought from home and set by youth. This year, youth may also choose to participate as individuals or in sibling teams.
- Two table setting styles are recommended: formal and casual
- **Themes:** Pick a theme for your table: Some examples are “Horsing Around” a western themed setting and “Save the Monarchs” a monarch butterfly themed setting.
- **Description:** Describe your table display using an 8x10 or 9x12 surface (a blackboard or picture frame are good options) tell your guests: Club name, team members, theme of the table, and a brief description of how you decided the theme.
- **BE CREATIVE!!!** Dress the table to impress.
- **Create a menu** to go with your meal
- **Table Set Up:** Photos (1-3) should be submitted by February 12<sup>th</sup> using the Exhibit Judging submission form. Photos may be brought to Fair Setup to be exhibited during the fair.
- For more information and details on table setting we recommend looking at:  
<http://extension.missouri.edu/clark/documents/4h/Achievement/tableset.pdf>  
[https://www.etiquettescholar.com/dining\\_etiquette/table\\_setting.html](https://www.etiquettescholar.com/dining_etiquette/table_setting.html)

Overall Appearance – 40 points

Neatness – 20 points

Originality – 20 points

Technique – 20 points

## **Livestock Judging Contest, TBA**

### **Rain Barrel Art Contest**

Paint a rain barrel to be entered! All entries must function as a working rain barrel. Barrels should at least have a painted front; feel free to utilize the entire barrel space. Barrels should be 55 gallon drum size.

Categories (will be broken down by age division as well)

- Individual – create a masterpiece by yourself!
- Team – find a partner and create artwork together. Teams can be no more than 2 people.
- Club - Any 4-H club or FFA Chapter

Photos (1-3) should be submitted by February 12<sup>th</sup> using the Exhibit Judging submission form. Photos may be brought to Fair Setup to be exhibited during the fair.

Overall Appearance – 40 points

Neatness – 20 points

Originality – 20 points

Technique – 20 points

### **Candy Creations**

Participants will use candy to create a sculpture. This is an individual contest for all youth ages 5-18. Photos (1-3) should be submitted by February 12<sup>th</sup> using the Exhibit Judging submission form. Photos may be brought to Fair Setup to be exhibited during the fair.

Overall Appearance – 40 points

Neatness – 20 points

Originality – 20 points

Technique – 20 points

### **Edible Art Contest**

Make a sculpture or scene in one of the categories. All creations must be made from Vegetables, Fruits, Sweets (candy, cookies, frostings, etc.), Cake, or Cupcakes. You may use a frame or structure for your creation, but it must be totally covered and unseen. You cannot take a toy or object and cover it. Exhibits will be judged on creativity, neatness, overall appearance, and degree of difficulty. Every youth can enter one creation. Photos (1-3) should be submitted by February 12<sup>th</sup> using the Exhibit Judging submission form. Photos may be brought to Fair Setup to be exhibited during the fair.

Overall Appearance – 40 points

Neatness – 20 points

Originality – 20 points

Technique – 20 points

### **Hobbies & Collections**

Here is a chance to show off your special collection. It can be just about anything you enjoy collecting.....rocks, sports cards, thimbles, dolls, buttons, etc. Photos (1-3) should be submitted by February 12<sup>th</sup> using the Exhibit Judging submission form. Photos may be brought to Fair Setup to be exhibited during the fair.

### **Small Pet Show**

Any small pets except rabbits and poultry can be exhibited. Photos (1-3) should be submitted by February 12<sup>th</sup> using the Exhibit Judging submission form. Photos may be brought to Fair Setup to be exhibited during the fair.

# 2021 Youth Fair Exhibits

## General Rules

1. Exhibits from 2020-2021 projects only. School science exhibits completed in a 4-H project are eligible.
2. Exhibits divided into 4 age groups as of 9/1/20. Ages 5-7, 8-10, 11-13, and 14-18.
3. Limit of 6 exhibits per class. No more than 20 total exhibits. Absentee exhibits are limited to 6 total.
4. The Youth Fair Assoc. and/or County Extension Service are not responsible for lost, stolen or damaged exhibits.
5. Entries by ages 5-7 will not be judged, however, the youth may speak with a judge. No exhibit premiums are paid to exhibitors in ages 5-7.
6. Each exhibit must have an entry card attached.

## 2021 Youth Fair Exhibits Class List

Class limit = 6 per exhibitor; list under class to provide examples of exhibit topics

### Animals – Animal Industry

#### Class 1. Beef and Dairy

Selection  
Nutrition  
Health  
Reproduction  
Products & Byproducts  
Veterinary Science  
Other

#### Class 2. Goats

Same as under Class 1

#### Class 3. Swine

Same as under Class 1

### Animals – Small Animal & Pets

#### Class 4. Pets (Cats, Dogs, etc.)

Same as under Class 1

#### Class 5. Poultry / Embryology

Same as under Class 1

#### Class 6. Rabbits

Same as under Class 1

#### Class 7. Other Animals

Same as under Class 1

### Animals – Horse

#### Class 8. Horse

Same as under Class 1

### Plant & Gardening

#### Class 9. Ornamental or Landscape Plant

Specimen  
Lifecycle  
How to grow  
Uses  
Other

#### Class 10. Food Plant

Same as under Class 9

### Nature & Outdoors

#### Class 11. Entomology

Specimen Collection  
Exhibit or Poster on a type of insect  
Other

#### Class 12. Environmental Sciences

Environmental issues: informational  
Environmental issues: action or education  
ther

#### Class 13. Marine & Aquatic Sciences

Aquatic species: issues, types, lifecycle or information  
Specimen Collection (plants or non-living items only i.e.: lures)  
Fishing  
Other

#### Class 14. Forestry & Wildlife

Forestry issues or practices  
Wildlife issues, types, lifecycle, or information  
Specimen Collection (plant, tracks or insect only)  
Other

#### Class 15. Outdoor Adventures (Camping, Hiking, Cycling, Shooting Sports, etc.)

Instructional or informational exhibit

Equipment  
Other

### **Healthy Lifestyles**

#### **Class 16. Foods Education and Nutrition**

One serving of a food with written explanation of nutritional content  
Food science (i.e.: food preparation, storage, handling, safety)  
Food nutrition, careers, or economics  
Other items or displays in foods education and nutrition

#### **Class 17. Savory Foods Preparation (no purchased mixes; recipe must accompany any prepared foods)**

Appetizers  
Side Dishes  
Main Course  
Food Preservation  
Breads  
Other item or display in food preparation

#### **Class 18. Sweet Foods Preparation (no purchased mixes; recipe must accompany any prepared foods)**

Pies  
Cakes & Cupcakes  
Cookies, Brownies, & Bars  
Other item or display in food preparation

#### **Class 19. Health & Safety**

Display on health education (ie: first aid, self-help, dental care, etc.)  
Display or project on physical fitness and safety  
Other item or display on health or safety

### **Family and Consumer Sciences**

#### **Class 20. Child & Human Development**

Career in Child or Human Development  
Educational item made for a child.

Baby sitting and or child care  
Informational or instructional exhibit  
Other

#### **Class 21. Sewing**

Coordinating outfit of more than one piece, such as a top and skirt, pj's, or suit  
Individual clothing item  
Upcycled clothing item  
Wearable accessory  
Home Interior Sewn Item  
a. Quilts  
b. Pillows  
c. Blankets  
d. Curtains  
e. Other

Clothing, sewing or textile related career  
Informational or instructional exhibit  
Other

#### **Class 22. Personal Style (Clothing Decisions, Beauty Inside and Out, Color Analysis)**

Clothing Decisions and accessorizing  
Make-up, skin care and hygiene  
Color analysis/ looking your best  
Other item relating to personal style  
Informational or instructional exhibit

#### **Class 23. Consumer Savvy**

Price comparison/ sale shopping  
Advertising  
Informational or instructional exhibit  
Other

#### **Class 24. Financial Concepts**

Investing Strategies  
Saving  
Informational or instructional exhibit  
Other

### **Leadership & Citizenship**

#### **Class 25. About Your Family**

Genealogy Exhibit



Family History or Tree  
Culture  
Family scrapbook  
Informational or instructional exhibit

Class 26. World Cultures

Instructional or informational exhibit  
History  
Culture  
Other

Class 27. Careers & Entrepreneurship

Informational exhibit on a career  
Informational or instructional exhibit on starting a business  
Other

Class 28. Service Learning – Citizenship, Leadership

Informational or instructional exhibit  
Exhibit on a service learning project  
Exhibit on a leadership project or activity  
Other

**Science and Technology**

Class 29. Aerospace & Astronomy

Unpowered flight (eg: ballooning, gliders)  
Powered flight (eg: airplanes, helicopters)  
Space flight and rockets  
Astronomy  
Informational or instructional exhibit  
Other

Class 30. Electronics

Electronics information or instruction  
Electronic device you built  
Informational or instructional exhibit  
Other

Class 31. Computers

Hardware  
Software and Programming  
Networking

Informational or instructional exhibit

Class 32. Robotics

Junk Drawer Robotics  
LEGO Robotics  
Robotics at home  
Other

Class 33. Science & Technology

Energy  
Weather & Climate  
Small Engines  
Informational or instructional exhibit  
Other

Class 34. Woodworking

Kit  
Repaired or Refinished  
Interior Use  
Exterior Use  
Informational or instructional exhibit  
Other

**Arts – Leisure & Performing**

Class 35. Home Interiors

Item made for home interior  
Upcycled item  
Informational or instructional exhibit  
Other

Class 36. Jewelry

Matched set of two or more items such as necklace and earrings  
Earrings  
Bracelet  
Necklace  
Beaded accessory (i.e. key chain, glasses keeper, etc)  
Upcycled jewelry item  
Other jewelry item  
Informational or instructional exhibit

Class 37. Art

(No kits allowed; original work only.)

Drawing

- a. pencil and ink
- b. other media – charcoal, pastel, chalk

Painting

Ceramics, pottery, and sculpture

- a. fired things
- b. polymer clay

Digital artwork

Mixed Media

Upcycled art

Informational or instructional exhibit

Other

Class 38. Crafts

(Kits allowed, but must be noted on exhibit)

Fabric or Fiber (not needlecrafts, includes weaving, macramé)

Paper (include scrapbook items)

Wood

Upcycled craft

Informational or instructional exhibit

Other

Class 39. Hobbies & Collections

Collection

Hobby or leisure activities – informational or instructional exhibit

Other

Class 40. Needlecrafts & Fiber Arts (Kits allowed, but must be noted on exhibit tag)

Knitting

Crochet

Crewel

Embroidery

Stitchery

Needlepoint

Cross-stitch

Informational or instructional exhibit

Other

Class 41. Performing Arts

Acting

Instrumental

Vocal

Tech (i.e.: lighting, costuming, props, set design, etc.)

Informational or instructional exhibit

Other

Arts – Communication & Media

Class 42. Demonstrations & Public Speaking

Printed copy of one or more speeches or demonstrations you have given

How to prepare and/or give a public presentation

Other

Class 43. Language Arts (Creative Writing, Reading)

Exhibit or display about a book you've read (can be a book report)

Creative writing (i.e.: poem, your own book or short story, etc.)

- a. Poetry
- b. Short Story
- c. Other

Journalism

Other creative display about the book

Informational or instructional exhibit

Class 44. Photography (categories match State 4-H Photo Contest each year)

People

Flora & Fauna

Scenic

Still Life

Black and White

\*\*Photos should be mounted or framed.

Age winners of each lot will be asked to submit electronic versions to the state 4-H photography competition.

Class 45. Graphic Design

Brochure

Flyer

PowerPoint Presentation

Informational or instructional exhibit

Other

\*\*Graphic design age winners of each lot will be asked to submit electronic versions to the state 4-H graphic design competition.

Class 46. Videography

Commercial

Movie

Informational or instructional exhibit

Other

## Code of Ethics

Youth are expected to be sincere, honest and act in sportsmanlike ways at all times. Youth represent the entire program and their behavior reflects on their parents, leaders, club and the entire youth program. All adults involved with the youth program, leaders as well as parents, are expected to set positive examples, serve as positive examples, and serve as positive role models by what they say and do. Any youth who breaks the Code of Ethics or allows another person (adult or peer) to talk them into violating this Code of Ethics will forfeit all prizes, awards and premiums.

Youth agree to follow these guidelines:

1. I will do my own work, appropriate for my age, physical and mental development. This includes research and writing of exhibit explanations, preparing exhibits (such as sewing, cooking, refinishing, etc), care and grooming of animals, etc. Adult assistance should help guide and support me, not do it for me.
2. All exhibits will be a true representation of my work. Any attempt to take credit for other's work is prohibited. Copyright violation or allowing others to complete your exhibit is considered misrepresentation and is prohibited.
3. I will treat all people and other's exhibits with respect.
4. I will present exhibits that are safe for consumption. All food exhibits will be safe to exhibit and for judges to evaluate.
5. I am responsible for my exhibit and I will not allow others to violate this Code on my behalf. By my entering an exhibit in this fair or exhibition I will accept any disciplinary action taken by the management of this fair or exhibition for any violation of this Code of Ethics and any other rules of competition of the fair or exhibition without recourse against the fair or exhibition.
6. I want my exhibit to be an example of how to accept what life has to offer, both good and not so good, and how to live with and learn from the outcome.
7. I will not be involved in any illegal activities while participating in 4-H and FFA events.
8. If approached by members of the media, I will have a positive attitude, be respectful to what they may say or ask, and answer with truthfulness. If a member of the media confronts you in a disrespectful or confrontational manner, reply with respect and find your parent, club leader, chapter advisor, fair board member, or the 4-H Agent.

I agree to conduct myself in an honest, ethical, and upstanding manner and I understand that disciplinary actions will result if these rules are violated. I understand that I am expected to represent the program in a positive manner. I have read, understand and agree to follow this Code of Ethics.

Exhibitors and parents will be asked to electronically sign this document in the online form.

Youth Fair Exhibit Entry Card	Youth Fair Exhibit Entry Card
Name:	Name:
Club/Chapter:	Club/Chapter:
School:	School:
4-H/FFA Age Division:	4-H/FFA Age Division:
Project Description:	Project Description:
Class #:                      Lot #:	Class #:                      Lot #:
Blue:                      Red:                      White:	Blue:                      Red:                      White:

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Blue:                      Red:                      White:	Blue:                      Red:                      White:



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